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| **Course** | | | | | **EUROPEAN UNION LAW** | | | | | | | | | | | |
| **Koordynator** | | | | | **-** | | | | | | | | | | | |
| **Prowadzący** | | | | | **-** | | | | | | | | | | | |
| **Form of studies** | | | | | part time | | | | | | | | | | | |
| **Educational profile** | | | | | practical | | | | | | | | | | | |
| **Kategoria przedmiotu** | | | | | obligatory | | | | | | | | | | | |
| **Form of the course** | | | | | conversatorium | | | | | | | | | | | |
| **Level of studies, semester** | | | | | I; II | | | | | | | | | | | |
| **Number of hours to accomplish the activity** | | | | | | | | | | | | | | | | |
|  | | **total** | | | **lecture** | | **workshop** | | **coversatorium** | | | | **seminar** | | | **internship** |
| **Number of hours** | | **20** | | | **-** | | **-** | | **20** | | | | **-** | | | **-** |
| **ECTS** | | **3** | | | **-** | | **-** | | **3** | | | | **-** | | | **-** |
| **Prerequisites**: | | | | | Basic knowledge of international relations and law. Basic skills referring to analysis and interpretation of legal texts | | | | | | | | | | | |
| **Objectives** | | | | | to provide knowledge about legal terminology, principles, legal and political concepts  and development of European integration,,  to provide knowledge about primary and secondary law of the European Union,  to give a practical ability to understand and analyse sources of EU primary and secondary law as well as interaction between EU and domestic law in the context of current European legal culture | | | | | | | | | | | |
| **Methods of teaaching** | | | | | Instructive and activating methods. Lecture, problem-based lecture based on source materials, presentations | | | | | | | | | | | |
| **Środki dydaktyczne** | | | | | Multimedia projector, laptop, reference literature, school blackboard | | | | | | | | | | | |
|  | **EK\*** | | | **EP\*\*** | **The learning outcomes** | | | | | | | | | **Methods of verification** | | |
| **Knowledge** | KP\_W02 | | | EPW1 | student knows basic legal categories (institutions), including in the field of administrative law, their structures, principles of operation and the basic relationships that exist between them, including on international grounds | | | | | | | | | - exam  - checking of presence  - solving cases  - discussion sessions  - analysis of a legal text  - presentations | | |
| KP\_W04  KP\_W09 | | | EPW2 | student knows the competencies of the main EU institutions and understands how the norms of EU law are created and applied | | | | | | | | | - exam  - checking of presence  - solving cases  - discussion sessions  - analysis of a legal text  - presentations | | |
| KP\_W06  KP\_W08 | | | EPW3 | student knows the relevant relationships between structures and institutions in the EU | | | | | | | | | - exam  - checking of presence  - solving cases  - discussion sessions  - analysis of a legal text  - presentations | | |
| **Skills** | KP\_U02 | | | EPU1 | student is able to search, select and correctly use information, using an appropriate selection of sources | | | | | | | | | - exam  - checking of presence  - solving cases  - discussion sessions  - analysis of a legal text  - presentations | | |
| KP\_U03  KP\_U07 | | | EPU2 | student is able to correctly use basic terminology of EU institutions and identify EU legal acts. He/she is able, on the basis of his/her theoretical knowledge and independent observation and analysis - to prepare a speech/presentation on individual EU institutions | | | | | | | | | - exam  - checking of presence  - solving cases  - discussion sessions  - analysis of a legal text  - presentations | | |
| KP\_U05  KP\_U09 | | | EPU3 | student potrafi samodzielnie określić kompetencje poszczególnych instytucji UE oraz sposób ich powoływania | | | | | | | | | - exam  - checking of presence  - solving cases  - discussion sessions  - analysis of a legal text  - presentations | | |
| **Social competences** | KP\_K02 | | | EPK1 | student understands the need to constantly complement his/her knowledge | | | | | | | | | - exam  - checking of presence  - solving cases  - discussion sessions  - analysis of a legal text  - presentations | | |
| KP\_K07 | | | EPK2 | student develops the ability to work together in a team, through participation in classes, in which he discusses, presents his own position, but most importantly takes part in the team tasks carried out, such as a project or presentation | | | | | | | | | - exam  - checking of presence  - discussion sessions  - presentations | | |
| **Curriculum content** | | | | | | | | | | | | | | **Subject-learning outcomes (EP)** | | |
| **Conversatorium** | | | | | | | | | | | | | | | | |
| 1. Legal aspects of European integration. | | | | | | | | | | | | | | EPW1, EPU1, EPK2 | | |
| 1. The concept of European law, Community law and EU law. Genesis of the EC and the EU. EU law versus public international law and domestic law. | | | | | | | | | | | | | | EPW3, EPU2, EPU3, EPK2 | | |
| 1. The legal nature and structure of the European Union. | | | | | | | | | | | | | | EPW3, EPU1, EPU3, EPK2 | | |
| 1. Sources and structure of European Union law (sources of primary European Union law and sources of derived European Union law). | | | | | | | | | | | | | | EPW1, EPW2, EPU1, EPU2, EPK1, EPK2 | | |
| 1. The relationship of EU law to the legal orders of member states. Membership in the European Union. EU accessions and suspension of EU membership (criteria and stages of procedures). | | | | | | | | | | | | | | EPW1, EPW2, EPU1, EPU2, EPK1, EPK2 | | |
| 1. Legal protection in the EU. Judicial and non-judicial form of control of compliance with Community law. | | | | | | | | | | | | | | EPW1, EPW2, EPU1, EPU2, EPK1, EPK2 | | |
| 1. Basic institutions of the EU: the European Council, the Council of the EU, the Commission, the Parliament, advisory bodies. | | | | | | | | | | | | | | EPW1, EPW2, EPU1, EPU2, EPK1, EPK2 | | |
| 1. Sources of secondary EU law. Sources of law in the CFSP, the AFSJ. | | | | | | | | | | | | | | EPW1, EPW2, EPU1, EPU2, EPK1, EPK2 | | |
| 1. Legal aspects of EU external relations. Conclusion of international agreements of the EU. | | | | | | | | | | | | | | EPW1, EPW2, EPU1, EPU2, EPK1, EPK2 | | |
| 1. The Schengen Agreement and its consequences for the integration process. | | | | | | | | | | | | | | EPW1, EPW2, EPU1, EPU2, EPK1, EPK2 | | |
| 1. EU liability for damages (contractual, non-contractual). | | | | | | | | | | | | | | EPW1, EPW2, EPU1, EPU2, EPK1, EPK2 | | |
| 1. Principles of the common (internal) market. | | | | | | | | | | | | | | EPW1, EPW2, EPU1, EPU2, EPK1, EPK2 | | |
| 1. Economic and monetary union. | | | | | | | | | | | | | | EPW1, EPW2, EPU1, EPU2, EPK1, EPK2 | | |
| 1. Financing of the EU. | | | | | | | | | | | | | | EPW1, EPW2, EPU1, EPU2, EPK1, EPK2 | | |
| **Forms and conditions of completing the course** | | | | | | | | | | | | | | | | |
| One speech independently prepared and presented in class (presentations, papers) evaluation - on the basis of understanding of the topic, substantive content - on the basis of correct use of terminology, reference to contexts, use of bibliography, critical use of sources, correct citation and use of footnotes.  Oral exam on the discussed topics. | | | | | | | | | | | | | | | | |
| **Assessment** | | | | | | | | | | | | | | | | |
| 2 /insufficient/ | | | 3 /sufficient/ | | | 3.5 /suffiicent +/ | | 4 /good/ | | | 4,5 /dobry +/ | | | | 5  /very good/ | |
| >60%  of the score obtained for the prescribed forms of verification of learning outcomes | | | from 60% to >70%  of the score obtained for the prescribed forms of verification of learning outcomes | | | 70% to >75%  of the score obtained for the prescribed forms of verification of learning outcomes | | 75% to >85%  of the score obtained for the prescribed forms of verification of learning outcomes | | | 85% do >90%  of the score obtained for the prescribed forms of verification of learning outcomes | | | | 90% to >100%  of the score obtained for the prescribed forms of verification of learning outcomes | |
| Student has not mastered the basic knowledge and skills related to the subject  is not able to use the acquired basic information and demonstrate knowledge and skills; the required learning outcomes have not been achieved,  does not show commitment and interest in the subject. | | | has incomplete basic knowledge and skills related to  related to the subject,  Has great difficulty in using the acquired information,  has mastered the learning outcomes  to a sufficient degree,  presents little interest in professional issues | | | Student  has the basic knowledge and skills to  to understand most of the issues in the subject,  has difficulties  with the use of acquired information;  has mastered the learning outcomes  to a satisfactory degree,  shows a desire for professional improvement. | | Student  possesses the knowledge and skills To the extent that allows  to understand the issues covered by the program of study,  correctly but in an unstructured manner presents the acquired knowledge and skills and skills, perceives errors made when solving a specific task; has mastered the learning outcomes  to a good degree, manifests a desire for continuous professional development. | | | Student has the knowledge  and skills to the extent that allows  to understand the issues covered by the program of study,  presents the correct body of knowledge, recognizes  and corrects errors made when solving a specific task; learning outcomes mastered  at a level above good,  is responsible, conscientious, feels the need for continuous professional development. | | | | Student  has full knowledge  and skills provided for in the program of study in terms of complementary content,  independently solves problems and formulates conclusions, is able to correctly argue and prove his points;  has mastered the learning outcomes at a very good level,  is committed  in the implementation of assigned tasks, responsible, conscientious, feels the need for continuous professional development. | |
| **The course reading list (mandatory)** | | | | | | | | | | | | | | | | |
| 1. D. Chalmers, G. Davies, G. Monti, European Union Law. Text and Materials, Cambridge 2019 2. Jaskiernia J., Institutions and Sources of Law of the European Union, Wyd.: Adam Marszałek , 2023 | | | | | | | | | | | | | | | | |
| **recommended/optional reading** | | | | | | | | | | | | | | | | |
| 1. J. Peterson, J. M. Shackleton (eds.), The Institutions of the European Union, third edition, Oxford, Oxford University Press, 2012 2. Nugent, N., The Government and Politics of the European Union, 7th edition, Houndmills, Palgrave Macmillan, 2010 | | | | | | | | | | | | | | | | |
| **Workload** | | | | | | | | | | **Number of hours** | | | | | | |
| Contact hours | | | | | | | | | | Conversatorium: 20 | |  | | | | |
| Student's own work (preparation for classes, tests of knowledge and skills) | | | | | | | | | | 55 | | | | | | |
| ECTS | | | | | | | | | | 3 | | | | | | |

\* reference to the directional learning outcome; \*\* consecutive numbers of the subject/detail learning outcome